



To:	<b>MR-PO</b>	Minutes:	<b>MR member</b>
What:	<b>invitation MR-PO meeting</b>	Version:	<b>1</b>
Date:	<b>Thursday Aug 29th</b>	Location:	<b>JLS</b>
Agenda:	<b>MR member</b>	Start:	<b>19.00-21.00</b>
		Language:	<b>English</b>

		Documents	Status
<b>19.00</b>	<b>MR-PO meeting</b>		
1	Agenda setting		
2	Announcements GMR <b>Next meeting</b>		
3	<p>Announcement Head of PDBD subsidie basisvaardigheden</p> <p><b>Subsidy basic skills was granted before the summer holiday for both departments. The focus areas are: literacy, maths, citizenship and digital literacy.</b></p> <p><b>PDBD;</b>  <b>BMT discussed they need this for a DAL teacher. The controller was also involved in checking the financial possibilities.</b>  <b>An activity plan will be created, which will go the MR once that is finalised (Oct 11)</b></p> <p><b>request; approval to hire someone for 3 days, on a temporary basis (2 years). There is someone available who can cover this role temporarily until someone is found who has more experience/a background in DAL/NT2.</b></p> <p><b>Int dept;</b>  <b>A staff member will be appointed for the CL release, so CL's can go into classes.</b>  <b>Citizenship is focussed on global citizenship, connections with local communities. Areas of physical health and mental wellbeing.</b>  <b>More technology curriculum focus for digital literacy, the tools and resources we need.</b>  <b>More staffing for CL release and support. A new Leader for Learning to develop the curriculum.</b></p> <p><b>Approval is needed for the CL release staff member, the Leader for Learning and the support</b></p>		

	<p>staff. The hope is that the Leader for Learning and the support can stay on after the two years, but this depends on the growth of the school.</p> <p>The subsidy is based on student numbers. The subsidy covers all the hours needed.</p> <p>MR will discuss this later and send a written reply (approval) asap</p>		
4	<p>Minutes MR-PO Approved</p>	<p>minutes meeting 8 June 27th</p>	
5	<p>separate ISE primary sub-participation councils</p> <p>Director was advised by legal advisor and board manager that it is more complicated in legal terms and GMR terms. There is no guarantee that it will work, there are steps needed. Prospect of working together is positive.</p> <p>Legal advisor of the MR shared that the GMR does not have the possibility to prevent a deelraad within one brinnumber. It is always good to discuss this with the GMR, they are the main structure of medezeggenschap. There are structures for dividing the MR into deelraden.</p> <p>It is a good idea to work with a smaller group to discuss the regulations.</p> <p>Next step: MR to discuss who will join.</p> <p>Head of PDBD shared that not many staff members could join due to task hours.</p>		
6	<p>improve communication and collaboration between the MR-PO and the school</p> <p>Examples of a positive way to move forward. Make a yearplanning and share documentation on time. Expectations should be clear for all parties.</p> <p>VOO are open to the idea of coming to Eindhoven to provide training together. Director gave permission for his contact details to be shared with the trainer so that he gets a chance to share his expectations. The training will be in English. MR member suggested to have this on a neutral location.</p> <p>The 'questions document' from MR to director has questions that are not fully answered, or the answer is not specific enough for the question. This could be a point to look into together, what is the most efficient, transparent and effective way to get answers to our questions Specific example of school fees:this could be broken down into percentages so parents know what money is spent on .</p>		

	<p>Head of int dept shared that the parents are invited every year to look into school finances and future plans.</p> <p>Legal advisor suggested to make a list of questions the MR still wants answers to, which should be answered in writing. The more improvement in cooperation, the less time the answers will cost.</p> <p>Answers can come in writing and context can be given to numbers during a meeting.</p>		
7	<p>yearplanning</p> <p>after the last meeting we sent a to do list We discussed that we would get a year planning so that we know what we can discuss ahead of time throughout the year.</p>		
8	<p>clarification workdistribution plan int</p> <p>Head of int dept. answers questions; Head of department and leaders for learning are responsible when TA's cover a class. Step 2 needs to be rephrased, staff does not get to indicate task preferences beforehand.</p>		
extra	<p>Fees: next steps</p> <p>Board sent letter they would start a dispute. 1 consent issue 2 the advice issue 3 school guide. 4 (potential) is the cost of the legal advisor.</p> <p>Darkest scenario is to go to the dispute commission and spend a lot of money.</p> <p>Mediation would be a good idea, preferably without legal counsel. The whole idea of mediation is to get together and to take away the legal aspect.</p> <p>Legal advisor added that mediation (without legal advisor) might be possible, but in that case, it is better to do this after the shared training.</p> <p>Fees international: Director feels it would be wise to agree on the proposed 300 rise and look into the second year later to see what it is needed for. A rise will be needed for the second year:teacher costs have gone up. Our staff to student ratio is lower. It was discussed that parents might not realise what the difference is in what is offered for children in different year groups. It is not clear to parents that the fees cover the gap that the government funding does not pay for the number of staff members we have compared to student numbers.</p>		

	<p><b>Fees bilingual:</b> The issue is with the separation between existing parents and new parents. Taking down the numbers from 6000 is already bringing the school into red. The proposal is to have the 2000 euro fee and trust that management made it work: school finished, good start to the year.</p> <p>For the fees for bilingual it needs to be made clear to parents what makes the bilingual department special compared to schools who might offer things that seem similar.</p> <p>There was talk of a fund for bilingual, this will be discussed in a smaller group meeting.</p>		
9	<p>Safety assessment of the new building</p> <p>There is a list of concerns for the building as well as the outdoors. The list will be shared.</p> <p>There was a formal safety assessment, this is mandatory by law. Safely with regards to people entering the building. It was shared that the doors are locked during school times.</p>		
10	<p>Relocation and renovation status</p> <p>They are waiting to plant trees and bushes because of the weather, this will happen in a few weeks. Playground toys have been ordered, these will be shared with the BSO. It was suggested that this could be shared in the next newsletter for parents.</p> <p>There will be some work done on the gym.</p>		
<b>20.00</b>	<b>part without director</b>		
	GMR		
	<p>elections</p> <p>Idea: one additional staff member from PDBD, one parent from PDBD and two parents from international. This would also be the split for the sub counsels - 2 parents and 2 staff members in each.</p>		
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10	Closing		

*I = instemming/approval*  
*A = advies/advice*

*M= MR*  
*P= PMR / teachers*  
*O= oudergeleding MR/ parents M*

Next PMR  
Next MR-PO