



To:	MR-PO	Minutes:	MR member
What:	invitation MR-PO meeting	Version:	1
Date:	Thursday April 18th	Location:	OBB 0.41
Agenda:	MR member	Start:	19.00-21.00
		Language:	English

	present; all MR members, lawyer, controller, director	Documents	Status
19.00	<p>part without director</p> <p>Chair announced that he will be stepping down as chair, but will stay on as an MR member.</p> <p>Chair announced that the vice-chair will also be stepping down.</p> <p>Chair shared that we will probably receive a letter from the director and the board, sharing some answers to the questions we have asked.</p>		
19.30	<p>MR-PO meeting</p> <p>Lawyer with director and MR</p> <p>MR member shared that the reason we contacted the lawyer is because we are supporting the staff/teachers and the outcome of our survey have led us to take action. We feel that we have not been able to give advice and have not been asked to give advice.</p> <p>Lawyer shared that he needs to know the opinion of the board.</p> <p>Lawyer was contacted because the procedures were not followed. It is also an option for the board to decide that this was indeed not the case, which they could then start to do. (The board should have asked for consent or advice.)</p> <p>Is the board willing to meet the MR in this and to send a request for advice and a request for consent? Answer: need more time to discuss with the board.</p> <p>Advice for the relocation Consent for school plan as well as formation (staff)</p> <p>The school plan because it changes the education. Relocation because it was not shared with the MR (no documentation). This one is the most time sensitive.</p> <p>MR parent shared that relocation might be consent as it changes the character of the education in the MR parent's opinion and asked for lawyer's advice. lawyer shared that this could be the case.</p>		

	<p>Formation is linked to the financial options and the school plan.</p> <p>Lawyer shared that we do not have a lot of time, because of when the new schoolyear starts. Everything is linked together.</p> <p>Do these decisions need to be made by the board or the director? The board decides who represents them, this is usually the director.</p> <p>Director shared that it would be advisory for the legal advisory of SILFO to be in touch. Lawyer will reach out to him.</p>		
1	Agenda setting		
2	<p>Announcements Director</p> <p>Answers to the questions that were sent last Friday evening are on their way.</p>		
3	<p>Minutes MR-PO</p> <p>8/8 Approve</p>	minutes Febr 22 2024	approval
4	<p>raising the school fees (art 13 WMS)</p> <p>A request was sent for consent for the school fees.</p> <p>This particularly relates to the departments on campus. It comes from the raising of the teacher's salaries and inflation. The plan is to spread this out over two years.</p> <p>Staff MR member shared that it had been stated that the fees would stay the same for three years.</p> <p>CAO makes this freeze difficult; We have an obligation to our staff and students. The move of the department has a marginal impact.</p> <p>MR parent queried whether the two primary departments need to be split, since the student-teacher ratio would be different at the other location. Feels that we cannot make a decision because of this.</p> <p>MR parent shared that this is not the right moment because of the move as well as the commitment that was made.</p> <p>Two departments should already be separated. Director shared that the option of looking into the split will be done.</p> <p>Vote: 4/4 reject/n</p>	(doc WS)	I O

5	request for information and concern regarding the repeated postponement of ISE's Growth and Devt meetings (art 11)	2xcopy letters)	I
6	waste plan <i>feb; This Plan is pending approval of the Executive Board, as this investment cannot come from the school's contingency cost unit. The investment is € 65.000 with a depreciation period of ten years (€ 6.500 annually). Extra staffing costs are estimated to be maximum € 5.000 annually. ?'</i> The plan has been submitted, but no answers have been given yet, but it is still pending. MR needs to know if the board is behind it financially.	answers in WS	Informationa and A
7	Child protection and safeguarding policy We need the document to be able to approve.	no	
8	schoolguide (art 13 WMS) We made a detailed report of the school guide and what could be improved. This will be shared with the director. Both versions need help. Question: does it make sense to approve this now instead of working on a new one? Focus on the changes for next year and put time into new school guides. Director shared that the tips are very helpful for next year. Marcom is working on it. The information in the Dutch and English ones are not the same. Vote: 4/4 rejected The new schoolguides should be submitted by 29th May.	website for Dutch version	I O
9	schoolhours (art 13 WMS) Jan Luikenstraat In the BDD there was a conversation about changing school hours. The Van Maerlandt would be contacted to ask if they start at 08:30. We would then start at 08:15 to avoid traffic issues. Lunch: if we have a shorter break time and teachers supervise, we do not need the extra help. 15 minutes break in the morning, do not have to walk. School would finish at 14:00. All days in the week would be 14:00. → Currently 3 hours outside of the classroom during English lessons. During English lessons teachers will now probably support other children with Dutch instead. This saves time. MR parent shared that a change in school schedule can have a big impact on parents daily schedules, that	in reply to letters; point 3 and 4; educational learning time, start- /end times and breaktimes	I O

	<p>in addition to a school location change, another big change will add additional daily challenges and parents will probably not be pleased with this.</p> <p>How many places will BSO have? director doesn't know</p> <p>How will shorter breaks impact their concentration and need to move?</p> <p>Clarity is needed on BSO, parents can then be asked for their thoughts. Having an hour of sports at the end of the day (mandatory) as educational time. no vote yet; add to the agenda for next time.</p>		
20.00			
	Vice-chair announced that they will be stepping down from this position, but will remain a member.		
	<p>Points to add for the next meeting:</p> <ol style="list-style-type: none"> 1. director needs to involve us for the building on campus. 2. Members are leaving in the upcoming months 3. Splitting the MR <p>MR will send a letter to director to be involved within the right time and to avoid a situation similar to the one we are in with the BDD</p>		
	MR creates and shares a plan for keeping track of what needs to happen.		
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10	Closing		

I = instemming/approval
A = advies/advice

M= MR
P= PMR / teachers
O= oudergeleding MR/ parents M

Next PMR
Next MR-PO