

Admission Policy

March 2021

The International School Eindhoven offers quality preschool, primary and secondary education for internationally-minded families within the Brainport Region of the Netherlands. Places are offered for students from all over the world regardless of gender, ethnicity, or religion. Language proficiency in either English or Dutch is not a requirement, with the exception of applications to the upper secondary school, where sufficient command of English is requisite.

The International primary department caters for students from international families who expect to reside in the Netherlands for the short-term (less than 5 years) or for Dutch families who have been or intend to live abroad. We teach an international curriculum in the English language and students learn Dutch as a foreign language.

The Bilingual primary department caters for students from international families who expect to reside in the Netherlands long term (longer than 5 years), or for families who are Dutch, or for families who intend to send their children on to Dutch secondary school. We teach the Dutch national curriculum in a bilingual Dutch-English programme to students whose families expect to stay in the Netherlands long term or permanently.

The Secondary department caters for international families who expect to reside in the Netherlands for a limited period of time while their parents are employed in the country or Dutch national students who have had at least two years of international education while their parents have been employed abroad. We teach the IB Middle Years & Diploma Programme curriculums in English.

Admissions Requirements for the International Primary and Secondary Departments

As per Dutch legislation, the ISE can only consider admission in the following conditions:

- Non-Dutch students who will reside in the Eindhoven region for a temporary period while their parents are employed in the country.
- Dutch national students who have had at least two years in international education while their parents have been employed outside of The Netherlands.
- Dutch national students who are planning to be educated, for at least two years abroad due to their parents' employment outside the Netherlands. (Documented evidence from an employer is required).
- Dutch nationals who have completed VWO4 to the International Baccalaureate Diploma Programme.
- Commitment to payment of school costs

Additional Admissions requirements for the Secondary Department

In addition, the ISE considers admission to the secondary department on the following conditions:

- A completed dossier which includes documented evidence as outlined in the admission checklist (school records, transcripts, assessments) which qualifies applicants to enter secondary education.
- Sufficient command of English to access the IB curriculum (see ELL below for additional details).
- No learning, socio/emotional or behavioural difficulties which go beyond those that the ISE Secondary Department can cater for (see LN below for additional details).
- A minimum age of 11 years for the IB MYP
- A minimum age of 16 years for the IB DP
- Demonstrated ability and aptitude to successfully complete the International Baccalaureate Diploma Programme.

Final decisions on admission and placement will be based on the student's previous school reports, interviews and assessment to ascertain the student's ability to follow and complete the IB curriculum.

Admission Placement

Students arrive at the ISE from many different school backgrounds. In some countries, formal schooling begins at five years of age, while in others it may begin as late as seven years of age. The following points guide the ISE in placing students who are eligible for admission:

- Students are placed in classes according to date of birth, related to a September – July school year (see table below).
- The ISE does not accelerate students upon admission.
- The ISE secondary department expects that students will normally be 18 years of age or older upon graduating from the school.
- According to Dutch regulations, the primary and secondary departments are considered separate schools. Therefore, students must apply for admission to the secondary department during their group 7 or 8 year, even if they are already enrolled in the primary department.

Exception:

- The ISE holds the right to place a student in a class lower or higher than age appropriate admission when the school agrees that this will provide the most benefit.

Age Requirements

Grade/ Class	International Department: Age on entry as of 1st September	Dutch Department: Age on entry as of 31st December	Age on completion in July
Foundation*	4 Years	4 Years (<i>born between January- August</i>)	4 Years
Group 1	4 Years	4 Years (<i>born between July - December</i>)	5 years
Group 2	5 years	5 years	6 years
Group 3	6 years	6 years	7 years
Group 4	7 years	7 years	8 years
Group 5	8 years	8 years	9 years
Group 6	9 years	9 years	10 years

Group 7	10 years	10 years	11 years
Group 8 Dutch department	_	11 years	12 years
MP1	11 years		12 years
MP2	12 Years		13 years
MP3	13 years		14 years
MP4	14 years		15 years
MP5	15 years		16 years
DP1	16 years		17 years
DP2	17 years		18 years

*We define the age of 4 as having completed 4 years since birth. On a child's 4th birthday, the child will be starting their 5th year of life.

Admissions Procedure

1. Parents/guardians complete the Registration of Interest within Open Apply.
2. Parents/ guardians receive acknowledgement from the Admissions Office.
3. The appropriate application form will be added to the Open Apply checklist. Parents complete the Checklist items online via Open Apply, including uploading important documents such as school reports, a passport, IEPs, and any other additional developmental reports
4. Once the completed Checklist items have been received, the Admissions Committee will review the application for admission. As part of this process, the ISE may contact previous schools, if approved by parents. The Admissions Committee will issue a decision on admission and placement and will inform parents of the status of the application within 6 weeks.
 - a. If the application is accepted, parents will be sent a confirmation of admission and, if needed, additional intake and admissions documents will be sent to parents to complete.
 - b. If the application for admission is refused, parents will be advised of the intention to refuse or final decision to refuse as well as the reason(s) for refusal and be given support to find a more suitable school placement.
5. Secondary students must take admission assessments in English and Maths. MP5 and Diploma students will take additional assessments depending on their subject choices. English Language Learners will be assessed to establish their proficiency in English. These assessments help to determine a student's knowledge and understanding in relation to the school's curriculum.
6. Students who qualify for admission may be placed on a waiting list if a space is not immediately available. Students are placed on the waiting list in order of receipt of applications. Parents will be informed immediately on their application if there is a waiting list.

Students with a Special Educational Need

Admission can be offered to students with mild/moderate educational needs or physical challenges, depending on the level of support required in relation to resources available. The ISE must be provided with all psychological/educational evaluation assessments, Individual Education Plans (IEPs) and other relevant documentation as part of the admission process. The ISE can provide opportunities for initial screening, and limited individual and group support. In the secondary department specialist support

and academic tutoring may be required at an additional cost to the parents and may be required as a condition for admission. Please see the Primary [Support Profile](#) for more information.

English Language Learners

In the primary departments students who speak no or limited Dutch or English receive additional support from our language acquisition teachers.

Students who meet the requirements for admission to the IB Middle Years Programme, but have limited proficiency in English will be placed in the English Language Learning (ELL) programme. Students who enter MP 5 and the Diploma Programme are expected to have a level of English language proficiency to follow the IB programmes. In order to support the development of English language learning, the ISE may stipulate the provision of Home Language (mother tongue) learning at an additional cost.

Secondary Attendance & Top Talent Students in Arts and Sports

The International School Eindhoven falls under Dutch law and legislation within “de wet op voortgezet onderwijs” (National legislation for secondary education) and “de leerplicht wet” (National legislation on compulsory education and statutory attendance). The ISE expects all students to meet a minimum of 950 hour lesson time per year. In the Netherlands top talent students are catered for by attending a so-called Top Talent school (formerly “LOOT” school) where talent and education is integrated. The ISE is not authorised to make such accommodations for top talent students.