

School support profile of International School Eindhoven

General information:

School year	ISE
Address	Oirschotsedijk 14B 5651 GC
Telephone	040-2519437
Board	SPVOZN

Description of education:

The ISE is a mainstream primary school with an international character. The ISE is an English medium international primary school. The ISE provides a caring and challenging learning environment that feeds international mindedness. We teach and inspire our students to become creative, resilient and responsible global citizens who can stand their ground in an ever-changing world.

Learning takes place in a caring, supportive environment where students, parents and all employees feel valued and safe and where personal and academic growth is possible. The vision of the ISE is aimed at a purposeful and focused learning community where everyone is involved and becomes inspired in a co-operative, challenging and enjoyable learning experience.

Distinguishing features:

The ISE is located on a campus with a primary and a secondary school. The primary school is divided into 2 departments. The international department follows the British National curriculum and the Dutch department uses Dutch schemes to adhere to the attainment targets.

Features present on the ISE-campus:

- Bilingual nursery
- Bilingual Foundation (>3 years)
- After school childcare
- Speech therapy
- GGD
- Social work (SMW)
- Child coach
- External Coach from the special needs school De Rungraaf
- Classes of 22 students maximum
- Teaching Assistants in the lower school
- Educational Needs assistants
- Remedial teachers
- Motor Remedial Teaching
- Specialized language teachers
- Courses for parents
- Sports for parents
- After school sports and non-sports activities
- Expat community facilities
- Library with teacher-librarians
- Digital library/media library
- Sports hall with climbing wall and stand
- School camps in group 6, 7 and 8
- Running Track
- Training school for student-teachers, teaching assistant students

Basic Standard Support

Agreement within The Dutch inclusive education 'Passend Onderwijs' consortium 'Eindhoven en Omstreken' is that basic support at the schools at least meets the basic support as laid down in the basic support format of November 2018.

The ISE can cater for students with the following profile:

1. Children with an IQ from 90.
2. Children who are mobile
3. Children with mild language-speech impairment who already speak the language of instruction at an age-appropriate level.
4. Children with a mild form of social-emotional problems who already speak the language of instruction at an age-appropriate level.
5. Children with a mild developmental delay who already speak the language of instruction at an age-appropriate level.
6. Children with mild hearing problems who already speak the language of instruction at an age-appropriate level.
7. Children with slight visual impairments who already speak the language of instruction at an age-appropriate level.

Children revealing a combination of the educational needs will be reviewed by the EN Team and the Inclusion Bureau.

Our teachers are experts in the field of language learning in English and/or NT2 level Dutch. The presence of special language classes is an additional facility, tailored to our population of students. Due to the large influx of new students, during the academic year, we work with teaching assistants in groups 1 to 3. These teaching assistants can also support if or when a group exceeds the maximum of 22 children. In both the Dutch and the international department, we have remedial teachers (support teachers) at our

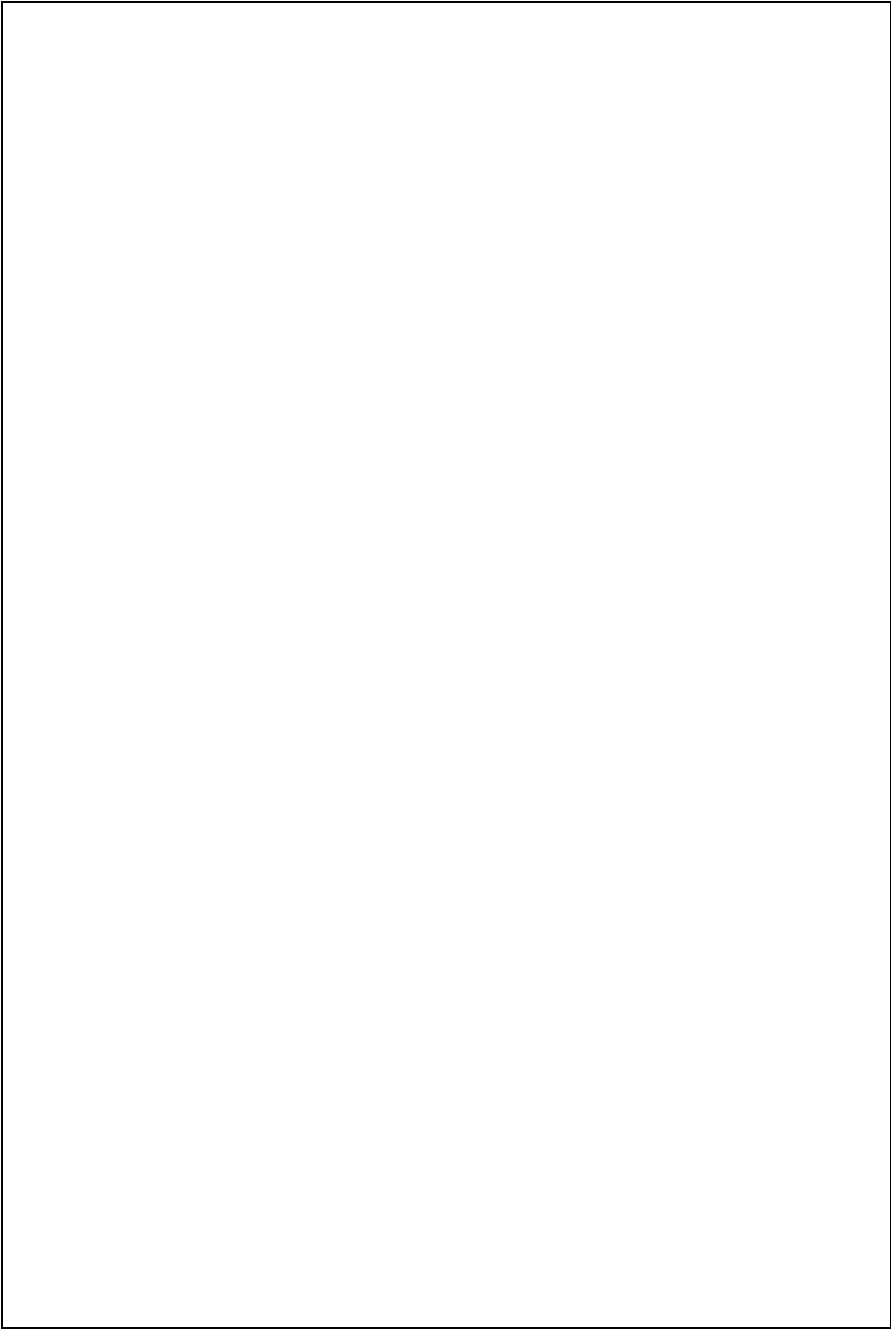
disposal who can guide the children either individually or in a small group.

Due to the lingual barrier, the children of the international department cannot make effective use of the support offered by psychologists and / or orthopedagogue in the region. Hence close collaboration with English-speaking psychologists and / or orthopedagogue elsewhere in the country are facilitated through our EN Team.

The ISE has a comprehensive educational needs team to effectively monitor our transient international population.

Specialised teachers within the ISE's standard basic support:

- Teacher librarian
- Second language teachers
- Foreign language teachers
- Dyslexia specialist
- Maths coordinators
- Culture coordinators
- Literacy coordinators
- Remedial (Support) teachers
- Internal supervisors
- Additional assistants
- Educational assistants
- Neuro-linguistic programming (NLP) / Mindfulness coach
- School video interaction (SVIB) supervisor
- Kids Skills coaches
- ICT specialists
- Gym teacher
- Bilingual Primary Education (TPO) coordinator
- Motor Remedial Teacher (MRT'er)



School offers the following additional support:

- Facilitating international (English) psycho-educational assessments to map support needs and potential development opportunities.
- Facilitate assessments if students live outside the municipality or when it is urgent.
- Deployment of Child Expertise Center, Medical Daycare Center, external behaviour specialists
- Monitoring mouth motor and language development, We facilitate and finance speech therapy screening for group 2 students and, if necessary, older students.
- Teachers with the following specializations to differentiate according to need:
 - Motor remedial teacher (MRT'er)
 - 'Rock & Water' trainers (social skills program)
 - Language class differentiated on level per discipline.
 - English language support differentiated at level
 - English and Dutch as a second language, differentiated at level

School focuses on increasing the basic support with regard to:

It is the intention of the ISE primary to extend the basic support to a possible Educational Needs pilot class for students with high care who fall outside our 'standard' and 'extra support' and who intend to stay in the Netherlands for a maximum of one year.